

Pupil Premium 2015/16

Review of Expenditure



Expenditure	Summary of Initiative	Aims	Review/Impact
£3167.00	Early Years Language Support: Language Link/Talk Boost	Pupils progress through the programme to improve their early language skills	All children accessing the language support programmes achieved a GLD of at least 40-60 months (ARE) in Communication and Language
£4687.50	Phonics Group and additional resources	Pupils to reach ARE in reading by the end of the year/pass the phonics screening test	Only three PP children failed the phonics screening test, meaning that 81% of the cohort passed and bringing their attainment in line with their peers
£ 536.00	Fresh Arts Drama Group – weekly sessions with Reception and Year One children	Improved outcomes in spatial awareness, confidence, speaking and listening and reading	Reception- 10/11 children made at least 6 steps progress to achieve ELGs in speaking and listening/language Year 1- 10/13 children achieved ARE in reading at the end of the year
£ 600.00	Weekly sports sessions in addition to PE lessons for nursery and reception children	Children to achieve ARE in the physical movement strand of the EYFS	Nursery- all children involved made at least 6 steps progress on the Physical Development Moving and Handling strand Reception-All 11 children achieved the ELGs at the expected level for physical development
£4542.50	Language Link (Junior School)	Children to achieve ARE in reading by the end of the year	64% of PP children are working at the expected level in reading, with 22% exceeding the expectation. The gap is closing with their peers, with 72% of non PP children achieving the expected level in reading and 23% exceeding

£12,135.00	Mentoring and Behaviour (Year 6)	Pupils are reaching expectations in relation to their interaction with adults and peers and in their approach to learning	Children were able to access the curriculum and had improved attitudes to learning, which resulted in attainment above the national average across the board at the end of KS2
£7963.00	Mentoring and Behaviour (Years Y3-5)		
£30,320.95	Teacher-led Literacy Support (Year 6)	Children to achieve the national expected standard, or higher, in reading and writing at the end of Year 6	Attainment in Reading, Writing and Maths was above the national average and the LA average at the end of KS2 The difference in the average scaled score between PP and non-PP was only 2 points (102/104) and in terms of progress the gap was even narrower (2.0/2.8)
£ 880.35	Teacher-led Maths booster class with breakfast (Year 6) December-April	Children to achieve the national expected standard, or higher, in maths at the end of Year 6	
£4950.00	Counsellor (Year 1-6)	Pupils are reaching expectations in relation to their interaction with adults and peers and in their approach to learning	Behaviour records show that there were fewer incidents of disruptive behaviour in lessons and on the playground. Parents of vulnerable children were offered advice on how to support and encourage their child's learning.
£3832.00	Artist (Years 2-6)	New skills are learned and new experiences undertaken Feedback from pupils demonstrates enjoyment and engagement	Feedback from the children shows a huge level of enthusiasm for the art work undertaken and a sense of pride in their achievements. Work is displayed in the creative arts room and around the school, enhancing the learning environment for all.
£3770.00	Poet (Years 2-6)	Targeted children show an improvement in use of language/writing	All children made at least 3 steps progress in writing across two terms, with 2 children making 4 steps

£2056.00	Breakfast Club/After School Club/Holiday Camps	Supporting families by providing early morning childcare and breakfast and after school childcare with a range of collaborative activities	Extended hours have been offered to all PP families. Take up of this offer has been good, with regular attendance. This relieves the families of some financial pressure and helps parents to cope with work-life balance, which in turn has a positive impact on the children's home life.
£6553.54	Software Licence, staff training and materials for Clicker 7 and Reading Project X	Reading Project X launched in Autumn 2016	Review/Impact pending
£14,013.24	Managing and Organising initiatives and funding -Working group (SBM/Assess. Lead/AHTs -Training	Good use of funds with maximum impact	It has been very beneficial to have a working group of managers, meeting regularly to oversee and control initiatives and ensure good use of available funding.

RaiseOnline 2016

'KS1 attainment of at least the expected standard in all subjects for all EYFS development groups was close to or above national figures' (within one pupil below national)

'Disadvantaged KS2 pupils had an average scaled score equal to or above the national score for other pupils in mathematics'

'Disadvantaged KS2 pupils' progress was not significantly below national other overall or for any prior attainment group in any subject (and not below -3)'

Louisa Pantelli
December 2016

**Progress Breakdown
Pupil premium
Y1-2**

Aut 15-Sum 16

All pupils (29)	Reading	Writing	Maths
Progressed by 5 steps or more	3 (10%)	7 (24%)	8 (28%)
Progressed by 4 steps	3 (10%)	3 (10%)	2 (7%)
Progressed by 3 steps	7 (24%)	5 (17%)	7 (24%)
Progressed by 2 steps	6 (21%)	9 (31%)	4 (14%)
Progressed by 1 step	9 (31%)	4 (14%)	6 (21%)
No steps progress	1 (3%)	1 (3%)	2 (7%)
Regressed	0 (0%)	0 (0%)	0 (0%)

**Progress Breakdown
Non-Pupil premium
Y1-2**

Aut 15-Sum 16

All pupils (91)	Reading	Writing	Maths
Progressed by 5 steps or more	17 (19%)	19 (21%)	21 (23%)
Progressed by 4 steps	11 (12%)	13 (14%)	5 (6%)
Progressed by 3 steps	18 (20%)	12 (13%)	20 (22%)
Progressed by 2 steps	19 (21%)	23 (25%)	18 (20%)
Progressed by 1 step	19 (21%)	18 (20%)	17 (19%)
No steps progress	7 (8%)	6 (7%)	10 (11%)
Regressed	0 (0%)	0 (0%)	0 (0%)

**Progress Breakdown
Pupil premium
Y3-6**

Aut 15-Sum 16

All pupils (72)	Reading	Writing	Maths
Progressed by 5 steps or more	1 (1.4%)	0 (0%)	4 (6%)
Progressed by 4 steps	2 (3%)	2 (3%)	1 (1.4%)
Progressed by 3 steps	5 (7%)	1 (1.4%)	5 (7%)
Progressed by 2 steps	15 (21%)	9 (13%)	11 (15%)
Progressed by 1 step	11 (15%)	21 (29%)	17 (24%)
No steps progress	37 (51%)	39 (54%)	34 (47%)
Regressed	1 (1.4%)	0 (0%)	0 (0%)

**Progress Breakdown
Non-Pupil premium
Y3-6**

Aut 15-Sum 16

All pupils (157)	Reading	Writing	Maths
Progressed by 5 steps or more	6 (4%)	0 (0%)	6 (4%)
Progressed by 4 steps	14 (9%)	5 (3%)	11 (7.0%)
Progressed by 3 steps	20 (13%)	13 (8%)	13 (8%)
Progressed by 2 steps	38 (24%)	33 (21%)	33 (21%)
Progressed by 1 step	34 (22%)	55 (35%)	43 (27%)
No steps progress	45 (29%)	51 (32%)	50 (32%)
Regressed	0 (0%)	0 (0%)	1 (0.6%)