



# St Mary's Priory Catholic Infant and Junior Schools



## Summer Term Curriculum News

### Key Dates

- Owl's and Penguin's PE is scheduled on Wednesdays
- Owl's and Penguin's Music is on Mondays
- Library (in class) every day except Tuesday
- Trip: Walk around the local area, week beginning 15<sup>th</sup> May 2017
- Trip: Visit to the London Zoo, Friday 30<sup>th</sup> June 2017
- Reception Assembly: Friday 17<sup>th</sup> June 2017
- Reception Sports Day: Monday 3<sup>rd</sup> July 2017
- Enterprise challenge day: Wednesday 21<sup>st</sup> June 2017
- School closure: Monday 26<sup>th</sup> June 2017
- Parent Focus activity: to be advised by your child's Key Person
- Parent/Teacher consultations: Week Beginning 3<sup>rd</sup> May 2017
- Reports due home: Thursday 13<sup>th</sup> July 2017
- Class photos: Thursday 18<sup>th</sup> May



### You can help your child by:

- Play and engage with your child and to explore new learning activities.
- Provide a range of stimulating activities for active learning.
- Use the language of thinking and learning.
- Value questions and encourage talking.
- Encourage your child to find ways to solve problems and new ways to do things.
- Accessing our school website at <http://www.stmarysrcn15.ik.org/>

### RE

- Topic: Easter to Pentecost
- Topic: A Kingdom of God
- Please see overleaf for our RE newsletter which details these areas of study more fully.



### Physical Development

- To move with confidence, imagination and in safety
- To move with control and co-ordination
- To show awareness of space, of themselves and of others
- To eat a healthy range of foodstuffs and



### Literacy

To listen to stories with increasing attention and recall.  
 To enjoy rhyming and rhythmic activities.  
 To hear and blend sounds in words.  
 To segment the sounds in simple words and blend them.  
 Begin to read words and sentences.  
 Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.  
 Write own name and other things such as labels, captions.  
 Attempt to write short sentences in meaningful contexts.



### Mathematics

To recognise and order numerals 1-20 and count the objects with the right amount.  
 To respond to the vocabulary involved in addition and subtraction.  
 Review 1 more/1 less from any given number  
 To describe and recognise 2D shapes, 3D shapes.  
 Use everyday language related to time.  
 Begin to use everyday language related to money.



### Music

**Ken's music sessions are on Monday**  
 Children will learn to sing new songs, hymns and rhymes.  
 To tap out simple repeated rhythms.

### Understanding the World

To talk about significant events in their own experiences.  
 To describe the similarities, differences, patterns and change.  
 To develop an understanding of growth, decay and changes over time.  
 To complete a simple programme on a computer.



### Expressive Arts and Design

To use construction materials  
 To join in with ring games  
 To engage in role play  
 To describe the texture of things



### Communication and Language

- To listen to others and to stories.
- To develop an understanding of simple concepts.
- To learn new words and use simple sentences.



### Personal Social and Emotional Development

- To form special relationships with other children and adults.
- To enjoy responsibility of carrying out small tasks
- Aware of the boundaries set in school
- carrying

