



St Mary's Priory Catholic Infant and Junior Schools



Summer Term Curriculum News

Key Dates

- **Learn and Share:** Friday 11.45/3.00
- **Learning Library:** Tuesday 9.00/Wednesday 12.15.
- **Trip to the Beach:** Monday 10th July 2017
- **Gardeners Club:** Tuesdays 11.30 (Am parents) 12.30 (PM parents)
- **Parent Focus activity:** to be advised on Parent Information Board.
- **Parent/Teacher Consultations:** to be advised on Parent Information Board.
- **School closure:** Monday 26th Jun 2017



You can help your child by:

- Play and engage with your child and to explore new learning activities.
- Provide a range of stimulating activities for active learning.
- Use the language of thinking and learning.
- Value questions and encourage talking.
- Encourage your child to find ways to solve problems and new ways to do things.
- Accessing our school website at www.stmarysrcn15.ik.org

RE

- Easter to Pentecost.
- Please see overleaf for our RE newsletter which details these areas of study more fully.



Physical Development

- Provide time and space to enjoy energetic play.
- Encourage children to use the vocabulary of movement eg.gallop
- To observe the effects of activity on their bodies.



Literacy

To focus on alliterative rhymes and jingles. To play with language and use tongue twisters.

To give meaning to marks.



Mathematics

Show an interest in number problems, use mathematical language. Read number stories. Children to show an interest in shape and space through construction play. Also to talk



Music Ken's music sessions are on Monday at 9.30am / 1.15pm

Children will learn to sing new songs and rhymes. To tap out simple repeated rhythms.

Understanding the World

Encourage children to develop positive relationships with community members. To describe special times and events.

To talk about why things happen and



Communication and Language



- To make different voice sounds.
- Make alternative endings to rhymes.
- To be able to retell stories and simple past events in correct order.

Personal Social and Emotional Development

- To play collaborative games. To choose books about friends and about feelings.
- Establish routines with predictable sequences and events.
- Talk about fair and unfair situations.



Expressive Arts and Design

Support children in thinking about what they want to make. To use construction materials. To engage in role play. Tap out simple repeated rhythms and make their own.

