

## School Improvement Action Plan 2016-2017

Plan: to improve standards of attainment in reading

Success Criteria: increased number of children enjoy reading as demonstrated in pupil questionnaires.

Improved attainment in end of year reading assessments.

Actions required	Action by whom	Action by when	Resources	Funding Source	Monitoring - how and who
Organize a Book Harvest Parents and staff to donate a reading book for a class Staff and children to dress up as a book character Email parents a suggested book list	Staff Parents	30 <sup>th</sup> September 2016	PDM for agreed procedure Email parents	Staff and parents to contribute a book.	Week beginning 3 <sup>rd</sup> October Phase leaders to discuss the day with the children - record their responses Florence to access response from parents as they come to parent teacher consultations
Improve the class reading environment and selection To employ an 'in house poet' to work with all classes at various points in the year. Children to visit local libraries and/or bookshops	Louisa Class teachers  Maritsa  Class teachers	November 2016	Time to meet the pupils Additional PPA  Staff to complete risk assessments	P. Premium Literacy budget Parents' donations	Governors to undertake a 'learning walk' with a focus on reading corners. Nov.16  Literacy leads to organize a sample pupil questionnaire with a focus on love of reading, in February 2017
Staff to demonstrate a love of reading as they read to the children at least twice a week. To work in partnership with OLC	Teachers  Maritsa	ongoing	N/A	N/A	End of year pupil questionnaire End of year assessments show improved attainment in both reading and writing
To organize a fun activity based on reading each term - 'Punchdrunk' in Spring 2017 LSAs to use 'Project X' reading resources to support the LA	Literacy leads Maritsa Ciara to lead. LSAs to work in class	Termly  Each week	Additional PPA Training on 28 <sup>th</sup> September and 2 <sup>nd</sup> November 2016	N/A  SEN and Literacy budget	End of year pupil questionnaire End of year assessments show improved attainment in both reading and writing Ciara to assess IMPACT on progress and attainment