



## The Federation of St Mary's Priory Catholic Infant & Junior Schools

[www.stmarysrcpriory.haringey.sch.uk](http://www.stmarysrcpriory.haringey.sch.uk)

### Behaviour Policy - October 2016

We actively promote good behaviour through positive strategies.

#### **Behaviour Statement**

At St. Mary's Priory we believe that good discipline stems from a positive attitude towards children's behaviour. Children behave well when they feel valued and feel that they belong. Staff, promote achievement and good behaviour in class and around the school. More formal opportunities also exist, most notably at school assemblies. Consistency of approach is important with clear expectations shared by the staff.

Our Catholic ethos gives prominence to the idea of reconciliation. We teach children to show forgiveness and as adults we try to lead by example.

We aim for a happy, hardworking and well-mannered environment with a caring Catholic ethos. The behavioural code of St. Mary's Priory is concerned with relationships - primarily our relationship with Jesus Christ. He asks us to respect and love one another. Children are expected to be polite, show consideration towards others and demonstrate a degree of self- discipline.

It is important that each member of staff is fully valued. Therefore, we need to work together and support one another. In this way we hope to provide a constructive and beneficial atmosphere and background to what we are striving to achieve with the children.

We see the children's education as a partnership between home and school and we therefore present this policy as a balance of rights and responsibilities for children, parents/carers and staff.

Our school is a safe and caring environment. We will do our utmost to prevent and deal effectively with bullying. Children often tell someone at home first. Please let us know if you are worried about your child so that we can help. Please refer to our 'Anti-Bullying Policy'.

## **Procedures**

**The following three school rules are displayed in each classroom:**

1. Be a good listener
2. Follow directions
3. Use kind words and actions

In Years 1 through to 6, there are an additional two rules, as well as a list of rewards/consequences which have been agreed by the class.

In Early Years, there are '5 Golden Rules'

## **Children**

Have a right to:

- Know the aims of the school, through the mission statement
- To be educated with access to a rich, interesting and varied curriculum
- Become independent learners.
- Feel safe and secure in a school free from abuse
- Be listened to by the staff of the school and have any problems dealt with objectively
- Learn and play in an enriched/stimulating indoor/outdoor environment

Have a responsibility to:

- To co-operate/respect all members of staff/children
- Do their best in all their learning
- Not threaten or insult other children or staff verbally or physically
- Listen to, other people's points of view
- Keep St. Mary's Priory a clean, happy and welcoming community
- To acknowledge their mistakes

## Parents and Carers

Have a right to:

- Expect their children to be educated to their full potential
- Expect their children to be listened to by school staff and treated with respect
- Be kept fully informed of their children's progress and consulted when necessary
- To arrange appointments when it is convenient for both parties
- Keep in touch with their children's progress through attending parents' evenings

Have a responsibility to:

- Adhere to the home/school agreement
- Adhere to school policy on school uniform
- Promote hard work, good behaviour, punctuality and regular attendance
- To ensure they do not discipline other children
- To show respect for the staff and each other
- To support all school policies and rules
- Inform the school of any problems, whether medical or other, if it impacts on child's behaviour

## Teachers and other staff

Have a right to:

- To expect support and respect from each other
- Be free to teach and care for children to the best of their ability in a safe secure learning environment
- Receive respect from parent/carers for decisions carried out in our schools.
- Receive co-operation and respect from the children in their care
- Receive up to date information about child

Have a responsibility to:

- Ensure that they treat all children equally and ensure that they are valued, safe and secure at school
- Plan appropriately for a well organised learning environment
- Keep parent/carers informed of their children's behaviour and consult them if any problems arise.(refer to rewards/sanctions on page 5)

## Rewards and Sanctions

Each class teacher agrees their own rewards/sanctions within their classrooms.

Children who behave well and work to the best of their ability may be **rewarded** by:

- Praise, verbal or written, to encourage continued good behaviour
- 'Golden H/T' Stickers from the Headteacher
- Letter to parents, especially if there has been a marked improvement in behaviour
- Student of the Month (Junior School) mentioned in the newsletter
- 'Best I Can Do tokens'/Best I Can do prizes
- House Points/House Outing/visit (Junior School).
- Names recorded on the sunny side of the 'Golden Book' result in 'Good News Certificates' (Infant School)
- Class parties/Golden Time
- Half termly extra play for children who line up well in the playground
- 100% Attendance Certificates per Term
- 'Star of the Week' outside every classroom

Among the **sanctions** which may be used when children behave unacceptably or do not work when they should are:

- Discussion of reasons for misbehaving and reminder of what is appropriate
- Requirement to clear up mess or repair damage caused.
- Being moved within classroom.
- Missing part of playtime
- Sending to Buddy class for 'time-out', with work.
  - \* see below
- Sending to the headteacher or deputy for 'time-out'.
- Name recorded in the Class Behaviour Book/Golden Book (cloudy side) for serious misbehaviour. When name has been recorded three times parents will be called to a formal meeting with the class teacher to discuss steps to improve behaviour (Infant/Junior Schools). If the name is recorded a further 3 times the next formal meeting will involve the Deputy Headteacher. Three more recordings will involve the Headteacher (infant/ Junior Schools).
- Missing 'treats'
- Exclusion for a fixed term or permanent in extreme cases -
  - \* see behaviour grid
- Serious offences are dealt with immediately by a Senior Leader

### **Further Information for the playground**

Discipline is a collective responsibility and staff should be aware of and alert to the children's behaviour around the school and not just in their own classrooms.

- Balls will be provided in the playground (triallying a rota)
- Children are expected to stay in the playground at playtime and are not allowed in the school unless under supervision
- After the bell rings, children are expected to line up quietly in the playground
- Climbing frames can only be used under staff supervision and in dry weather
- Any incidents regarding children, during morning/lunchtime play, please inform the class teacher

### **Other important Information**

- Non Swimmers are to be sent to their 'buddy' class, with work/letters to go home about the requirements of Physical Education
- Children left on the premises early, names to be given to H/T, who will contact parents
- Mobile phones must not to be turned on, until outside the school gates.
- Disclaimers to be put up by climbing frames, both schools

### **Buddy classes**

Y6G / Y3G

Y6D / Y4N

Y5G / Y4M

Y5S / Y3B