

## Primary Physical Education and Sport Premium

### 'Action Plans and Evidencing the Impact 2016-17'

Actions to be assessed <i>Those in italics are new to our school 2015-16 SIP</i>	Sources of evidence	How has the funding been spent?	Funding allocated		Impact	Sustainability
			KS1 Received £8, 594	KS2 Received £9, 170		
Membership of Haringey PE CPD Package	PE Leader attends PE Leaders meetings. Staff are attending Haringey CPD	Funding has been used to pay for the membership of this programme. When necessary a Supply Teacher is paid for to allow the PE Leader, who is also a class teacher, to attend meetings.	£675	£675	PE Leader attends regular meetings and workshops. This allows us the opportunity to reflect, network and inform our forward planning. Staff attending CPD leading to improvement in teaching and learning.	A network of schools and considerations that will continue after funding. Staff trained and able to support and train new staff as appropriate.
Continued CPD of staff by learning and teaching alongside established and	Staff attending CPD as part of Haringey PE CPD package.	Coaches are paid to lead and work alongside our staff. We operate on a Coach-led, team-teach, teacher-led system in	£1425 for coaches	£1, 050 for coaches	Staff are more confident in their delivery of of the	Upskilling of teachers who will be more confident in supporting others to ensure long term sustainability.

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experienced coaches	Staff also working alongside coaches in delivery of curriculum time PE	order to upskill our staff.			different strands of PE. There has been a notable improvement in attainment in learning in PE. Extra support to Nursery.	
Staff training by professionals in games, gymnastics, dance and athletics (possibly) for long term sustainability.	Staff have received support in the delivery of games and athletics from coaches and several staff have attended external CPD.	Supply teachers are paid for to allow class teachers to attend external CPD.	£170 to pay for supply teachers	£850 to pay for supply teachers	As above	Following training staff feedback to PE Leader and staff to ensure development of all staff from CPD.
To develop early morning active/games clubs for all children with a view to moving away from 'traditional' sports and focussing more on active games.	An early morning 'Active/Games' club has been developed on 2 mornings, one for Years 1,2,3 & the other for Years	The funding has been spent on hiring professionals to run these sessions.	£538	£775	Good turnout at these sessions. 45 children from across both schools have attended morning	In the future we would look at options for external funding, volunteers or small contribution to cover cost of coach or other professional.

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	<p>4,5,6. This has been promoted as 'fun active session' rather than a 'sports session.'</p> <p>Sessions for Years 1, 2 &amp; 3 has also had a 'pilates' element. Dance club held for all.</p>				<p>Active/Games sessions. 36 children, mainly from the infant school, have attended Dance sessions. Early morning sessions for Infant children also offer Pilates as well as development of traditional 'games skills' through active play.</p>	
<p>Development of active structured playtimes in our Infant school.</p>	<p>Positive lunchtimes training for Infant SMSAs.</p>	<p>A playground expert was employed through the summer term to develop the confidence, knowledge and ability of our SMSAs to lead more structured and active playtimes.</p>	<p>£600</p>	<p>£0</p>	<p>Staff more able and willing to lead on a variety of activities. All children are engaged at playtimes and there has been</p>	<p>Staff to continue and adapt the format of lunchtimes over time and for any new staff to continue the good practice.</p>

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					a significant improvement in behaviour.	
Continued participation in sports and activity clubs	After school clubs are held on Monday, & Wednesday in multi-sports and table tennis and well subscribed. Early morning 'Active/Games' clubs on a Monday and Tuesday are popular too - see spending above. A new Dance club has also started on a Wednesday morning - see spending above.	All clubs are paid for from PE & Sports Premium funding.  Our school clubs feed into the matches that we take part in with local schools. If this is to be done outside of our club times then the funding is used to pay a coach who will accompany the children along with a member of staff.	£0  See above spending on Active/games club	£1500	131 places have been taken at our clubs.	As with previous clubs we would look to lead in-house or through the use of volunteers.

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<p>Maintain and increase the participation in competitive sports at an intra and inter-school level including B teams</p>	<p>New lunchtime sports clubs for Year 6 in order to prepare children to compete in borough competitions. These are selective clubs aimed solely at competition and are held on a Wednesday &amp; Thursday. The school has made links with local schools to play competitive matches in a variety of sports on an informal level.</p>	<p>Funding is used to pay a coach to lead these 'team sessions' for 2 hours per week and to accompany the children to competitions.</p>	<p>£0</p>	<p>£575</p>	<p>Children are regularly participating in borough competitions as well as playing matches with local schools in the summer months. All children are involved in intra-school competition through their PE lessons. 43 children have taken part in lunchtime club activities in a bid to selected to represent the school in competitions.</p>	<p>Links have been and are continuing to be established. These will continue and result in regular competitions and an introduction to inter-school competitions for all KS2 year groups. A system of house competitions is in place in KS2 PE and at lunchtimes with separate boys and girls competitions.</p>
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Develop and run a school football team which will compete at a borough level.	An after-school football club has started which initially involved 35 children from Year 6 and now involves the 12 children who are our regular squad. The team will be picked from these 12 children.	Funding is used to pay for a coach to lead these football sessions and also to accompany the children to matches.	£0	£145.50	39 children attended the club and this has been reduced to 12 to focus on the 'team.'	A volunteer also supports and it is hoped that this would continue and that school budgets would pay for a coach.
To continue to monitor and record the impact of the PE Sports Premium funding across both schools	Dedicated time to work on Leadership.	This is usually done during PE Leader time although there have been occasions when additional time has been needed so a supply has been booked.	£170	£0	Profile of PE and sport has been raised across both schools. PE is now 'on the agenda.'	Time will be allocated and covered by the school in the future.
Swimming in Year 2 for half of the year. Children start swimming lessons from February until the end of the year.	All children have access to swimming for 3 half terms in Year 2.	Swimming instructor paid for from PE & Sports premium. Good links with local pool ensures we do not have to pay for hire of pool.	£250	£0	All Year 2 children swim for half of the year.	Possible parent contribution or as an after-school club where a contribution is needed.

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<p>Purchase of an online PE resource - iMovesdance.com to assist in planning and delivery of lessons. This resource also provides assessment opportunities for teachers and children.</p>	<p>All staff have used this resource in the delivery of dance and are also using it to support teaching of gymnastics. There are also games and athletics elements which staff will also use in due course.</p>	<p>This has been paid for from the funding.</p>	<p>£600</p>	<p>£600</p>	<p>All children have benefited from the improved delivery of dance sessions across both schools. Children beginning to self-evaluate.</p>	<p>This resource will upskill teachers over time.</p>
<p>Medals purchased for inter-school gymnastics and football competitions.</p>	<p>Whole school gymnastics and KS2 football competitions were held and medals purchased.</p>	<p>Funding used.</p>		<p>£22.50</p>	<p>95% of junior children took part in football 'Euros' lunchtime competition. All children's gymnastics lessons feed into the gymnastics competition.</p>	<p>We will be able to hold these competitions although may produce certificates in-house rather than purchase medals.</p>

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<u>Total spend as of March 17<sup>th</sup> 2017</u>	<u>£4,428</u>	<u>£6, 193</u>	
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#### Areas for development from previous evaluation (2015-16)

Areas for development	Impact	Sustainability	Evidence to date
<p>Assessment: teacher and self-assessment as a means to progress. This may take the form of developing the use of ICT in PE, such as using iPads for self and peer assessment. This is emerging in some classes. We would ensure CPD in this area.</p>	<p>Consistent high quality assessment in PE which impacts positively on the children in a way that is not too much of a burden for the teaching staff.</p>	<p>If systems are set in place and the use of resources such as iPads is started an early age this will ensure sustainability.</p>	<p>Staff feedback to PE Leader on development and progress made, highlighting more able and less able. iPads are being used in both schools although no suitable PE specific practical training has been sourced.</p>
<p>To further increase the participation of children in active and healthy lifestyles</p>	<p>Children to be more active and aware of their bodies. School to ensure aware of the links between exercise and attainment. Raising awareness of this for both parents and children will hopefully mean that the desire and want to live such a lifestyle becomes important in the lives of our families.</p>	<p>Raising awareness of this for both parents and children will hopefully mean that the desire and want to live such a lifestyle becomes important in the lives of our families.</p>	<p>Termly letters are sent to parents detailing all the opportunities for their children to partake in physical activity. Communication details activities to be undertaken in PE as well as opportunities at clubs and lunchtimes.</p>

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More clubs, especially at KS1 - look to develop Pilates and possibly introduce Yoga	Children to be more active and aware of their bodies. School to ensure aware of the links between exercise and attainment.	Clubs to be run by volunteers or children to pay a small fee.	Pilates is being used at KS1 'Active/Games' club and has also been introduced in Nursery. Yoga has not happened due to staffing issues.
A gymnastics club for our G&T gymnasts	Improvement in the quality of our more able gymnasts to prepare for entry in inter-school competitions	Improvement in our gymnasts, raising profile of gymnastics. Possible contribution to attend in the future.	Sadly, this has not happened due to a lack of suitable gymnastics instructor who can meet our requirements. We will explore this again.
Look at ways for children to make informed choices in leading healthy and active lifestyles. Review of PSHE and how it can link to PE and healthy schools.	Children more health conscious and make the right decisions.	Initial costs and development of staff should lead to long term sustainability.	New PSHE options looked at and to be used alongside current program.
Firmly establish a system whereby children are Play & Sports Leaders as well as helpers	Children to be more actively involved in leadership and direction, especially at lunchtimes.	Initial support and training for staff and children.	No support was available to train either staff or the children in this area. Continuing to look.

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<p>To develop opportunities for structured sports and play at lunchtime in KS1</p>	<p>Children to be engaged in activities that have structure and promote healthy lifestyles, skills based games as well as teamwork and elements of competition.</p>	<p>Once the culture of a lunchtime duty is adjusted and this is managed and monitored properly there is no reason why it would not continue.</p>	<p>KS1 staff received significant support, training and mentoring which have transformed KS1 playtimes. KS2 staff have attended a training session and are looking to now develop KS2 lunchtimes.</p>
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Areas for development 2017 - 18. These would involve maintaining and building on most of the above, looking to ensure we can implement as many of last year's actions as possible and also looking at ways to ensure children are meeting their daily physical activity requirements. We have carried funding over in order to allow us to employ extra staff.

Areas for development	Impact	Sustainability
As the Healthy Schools Rating Scheme will form part of future Ofsted inspections we are looking to ensure that we provide 30 minutes of daily physical activity (DPA) to all of our children. This will involve purchasing resources and possibly paying staff to support SMSAs at lunchtimes.	All children to undertake in at least 30 minutes of DPA from Years 1 - 6. To look to increase opportunities for this in EYFS.	Once resources are purchased these would need to be updated every few years. Possible staffing may be an issue and it may be that funding would need to be sourced.
To further improve the physical literacy of all pupils through DPA, PE lessons and extra-curricular opportunities.	Children's physical development and enjoyment of physical activity to increase.	Upskilling of staff and children will lead to this happening over time.
In order to improve the quality of KS2 PE sessions we will look to employ somebody with some knowledge of sport/physical activity to support our teachers in the delivery of PE.	Improvement in teaching and learning in KS2 PE.	Staffing would be an issue so it may be that funding needs to be sourced or we establish links with local secondary schools who may be able to assist by providing students.

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<p>Target the least active during the school day. Hold lunchtime opportunities for these children to participate in fun active activities.</p>	<p>To encourage and support even the reluctant and inactive children to take part. To have fun through play.</p>	<p>To promote a life-long love of activity. To be able to promote this through the resources and staff we have in school.</p>
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Ben Humphreys  
PE Leader  
March 2017